



Europass Curriculum Vitae



Personal information

<http://www.4zoran.com>

First name(s) / Surname(s) **Annmarie Gorenc Zoran**

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Nationality Slovenian and USA

Date of birth 15 April 1972

Gender Female

Desired employment / Occupational field **Academia, Teaching, Research, Administration, Government, Consultation**

Work experience

Dates 07 January 2003 →

Occupation or position held *ESOL Instructor*

Main activities and responsibilities ESOL Instructor for undergraduate and graduate students in the Masters of Masters of Arts in Teaching (MAT) program. Responsibilities included teaching face-to-face courses, facilitating with curriculum development. Responsibilities also included building a pilot course for online use (distance learning). Additional responsibilities include teaching two course loads online for a fifteen week semester, utilizing both synchronous and asynchronous discussions, creating interactive activities that are appropriate for online tasks, building the ESOL website (beginning stage) for the final project of the class - case studies, as well as creating and developing teaching strategies with other section instructors for ESOL II and ESOL III.

<http://www.coedu.usf.edu>
<http://www.coedu.usf.edu/esol>

Name and address of employer University of South Florida
College of Education
4202 E. Fowler Ave. EDU 162
Tampa, FL, 33620

Type of business or sector Education (Academia)

Dates 07 January 2003 - 26 August 2005

Occupation or position held *Ph.D. Program Assistant*

Main activities and responsibilities Contacting and maintaining communication with prospective students, assistance in answering questions that prospective students have with application process. Designed the SLA/IT graduate handbook, containing information from admission requirements through the dissertation process. Collaborated closely with the directors and the executive committee of the program. Coordinated various events for prospective, current students and faculty. Created and updated forms for current Ph.D. students, assisted faculty members with programmatic issues, and assisted current students with questions, forms, and issues related to the program. Additional responsibilities include rebuilding the current website and assisting the co-directors of the program with various tasks.

<http://www.coedu.usf.edu/slait>

Name and address of employer	University of South Florida College of Education and College of Arts and Sciences 4202 E. Fowler Ave. Tampa, FL, 33620
Type of business or sector	Education (Academia) - Administration
Dates	26 August 2002 - 28 of May 2004
Occupation or position held	<i>Educational Technology Consultant</i>
Main activities and responsibilities	Consulting with ELI faculty on Computer Assisted Language Learning lesson plans, materials and content activities. Developed and facilitated workshops on the use of courseware tools, designing effective PowerPoint presentations, searching techniques, and integration of technology in the second language classroom. Participation in level and faculty meetings and on-going collaboration with ELI instructors. Developed first technology enhanced newsletter for instructors entitled "TELL-ELI". Maintained the "students" and the "teachers" webpage. Collaborated on designing a distance-learning course on Baseball English. Assisted faculty in technology enhanced teaching and developing instructional materials for teacher to integrate within their language or linguistic classrooms. http://www.cas.usf.edu/eli
Name and address of employer	University of South Florida College of Arts and Sciences English Language Institute 4202 E. Fowler Ave. Tampa, FL, 33620
Type of business or sector	Education (Academia)
Dates	26 August 2001 - 28 of May 2003
Occupation or position held	<i>ESL Instructor</i>
Main activities and responsibilities	English as a Second Language Instructor for Level III Listening and Speaking, Level IV: TOEFL preparation and Grammar and Level V: Study Skills and University Experience/Study Skills. Responsibilities include daily teaching and lesson plan preparation, material preparation for computer lab activities, individualized tutoring/consulting, test and exam development, assisting in the administration and scoring of standardized tests, grading, collaboration with extra-curricular activities, team initiatives, level meetings, and professional development. http://www.cas.usf.edu/eli
Name and address of employer	University of South Florida College of Arts and Sciences English Language Institute 4202 E. Fowler Ave. Tampa, FL, 33620
Type of business or sector	Education (Academia)
Dates	01 October 2001 - 28 of May 2002
Occupation or position held	<i>Graduate Teaching Assistant</i>
Main activities and responsibilities	Creating and maintained a database of students enrolled in the Instructional Technology Graduate Certificate Program. http://www.coedu.usf.edu/it
Name and address of employer	University of South Florida College of Education 4202 E. Fowler Ave. Tampa, FL, 33620
Type of business or sector	Education (Administration)
Dates	1994 - 2000
Occupation or position held	<i>EFL Instructor and Translator</i>
Main activities and responsibilities	An instructor to adults learning English as a Foreign language (beginner to pre-advanced level); English for Specific Purposes – academic business and test preparation for the high school state exit exams. Translated simultaneously and consecutively for businesses, professionals, members of government and the community

Name and address of employer	Yurena, d.o.o. Glavni trg 8000 Novo mesto
Type of business or sector	Education
Dates	1998 - 2000
Occupation or position held	<i>EFL Instructor</i>
Main activities and responsibilities	Instructor for adolescent grade school students learning English as a foreign language. Responsibilities included lesson plan preparation for multi-level students, additional tutoring for advanced or at-risk students and participation at professional development activities.
Name and address of employer	OS Smarjeta Smarjeta 1 8220 Smarjeske Toplice
Type of business or sector	Primary School
Dates	1995 - 1998
Occupation or position held	<i>Intern</i>
Main activities and responsibilities	Completed the required one year internship. Responsible for hotel customer service, organizations of various seminars, conferences and business meetings, organization and collaboration among various units within the organizational unit, and an animator/tourist guide for foreign visitors.
Name and address of employer	Krka, d.d. – Terme Krka Hoteli Otocec Grajska cesta 2 8222 Otocec
Type of business or sector	Tourism

Education and training

Dates	August 2001 - 19 December 2006
Title of qualification awarded	<i>Doctor of Philosophy</i>
Principal subjects / occupational skills covered	Second Language Acquisition Instructional-Educational Technology
Name and type of organisation providing education and training	University of South Florida College of Arts and Sciences / College of Education
Level in national or international classification	ISCED 6
Dates	1998 - 1999
Title of qualification awarded	<i>Pedagogy and Andragogy Program</i>
Principal subjects / occupational skills covered	Pedagogy and andragogy program
Name and type of organisation providing education and training	University of Ljubljana Faculty of Education
Dates	1990 - 1994
Title of qualification awarded	<i>Bachelor of Arts</i>
Principal subjects / occupational skills covered	Political Science areas: public administration and political analysis
Name and type of organisation providing education and training	University of Illinois – Chicago 601 S Morgan St, Chicago, IL, 60607
Level in national or international classification	ISCED 5

Personal skills and competences

Mother tongue(s) **English, Slovenian**

Other language(s)

Self-assessment

European level ()*

German

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
B1	Independent user	B1	Independent user	A2	Basic User	A2	Basic User	A2	Basic User

() Common European Framework of Reference (CEF) level*

Social skills and competences

Excellent communication skills and ability to adapt to multicultural environments gained through education and work experiences.

Organisational skills and competences

Good experience in both project and team management. Experience in administration and organization and within leadership positions gained through work and community experiences.

Computer skills and competences

- Excellent command of Microsoft Office tools (Word, Excel, PowerPoint, Publisher, Outlook) on both PCs and Macs
- Excellent command of Learning Management Systems (LMS) Blackboard, WebCT
- Good command of software and other internet applications: Camtasia, Internet Classroom Assistant, Quia, Wimba, Hot Potatoes quiz creator, Adobe Acrobat, Helix, Audacity, Elluminate Live, Respondus, ExamView Pro
- Good command of web authoring tools: Dreamweaver MX, Composer, FrontPage
- Good command of multimedia applications: Photoshop, Helix, Inspiration, Visio, Premiere
- Good command of developing streaming media
- Basic command of database applications (Microsoft Access)

Artistic skills and competences

Good command of writing in various genres acquired through work and educational experiences. Published and presented at international, national, regional, and local levels.

Other skills and competences

OFFICES HELD

President, SLAQ – graduate student organization, Spring 2003 – Fall 2004
Secretary, SLAQ – graduate student organization, Fall 2002 – January 2003
Sophomore Senator – A.S.M.C. Student Senate 1992

COMMUNITY INVOLVEMENT

President of Parent Organization at Public Elementary School Smarjeta. Fall 2005 – present
Volunteer private tutor for EFL students with special educational needs. Summer 2005 – present
Polzek organization, webmaster and program manager for Special Siblings. 2005 – present
Volunteer and co-founder of “Special Siblings” – a sibling group of children with special needs. Slovenia. 2006-present
Workshops for parents on Special Siblings – siblings of children with special needs. Slovenia
Volunteer assistant to Slovenian children temporarily residing in the Tampa area, Spring 2003 – Spring 2004
Volunteer, United Cerebral Palsy (Advance Ability Solutions), 2001-2004
Volunteer Speaker to Tampa area businesses, United Way, 2001-2002

COMMITTEE INVOLVEMENT

Member on Search Committee for Assistant/Associate Professor in Foreign Language/ESOL College of Education, University of South Florida. Spring 2004

Member of the Computer Assisted Language Learning Committee for developing and integrating a CALL Curriculum at the English Language Institute; College of Arts and Sciences, University of South Florida. Fall 2002 – Spring 2004

Member of Arabic Research Project Committee at the English Language Institute; College of Arts and Sciences, University of South Florida Fall 2002 – Summer 2003

Member of the Distance Learning Baseball for ESL Project Committee at the English Language Institute; College of Arts and Sciences, University of South Florida. Fall 2002 – Fall 2003

Driving licence

Category B

Additional information

References

Antony K. Erben, Ph.D.

Associate Professor

University of South Florida

College of Education

<http://www.coedu.usf.edu/main/departments/seced/Faculty/Erben.htm>

Carine Feyten, Ph.D.

Dean, School of Education and Allied Professions

Professor, Foreign Language Education

Miami University, Oxford, Ohio 45056

<http://www.units.muohio.edu/eap/about/deans-welcome.htm>

Jeffra Flaitz, Ph.D.

Interim Director of SLA/IT Ph.D. Program

Professor in Linguistics

<http://web1.cas.usf.edu/MAIN/peopleDetails.cfm?ID=9500&DeptID=0-1241-000>

Anthony Onwuegbuzie, Ph.D.

Professor

Educational, Research, and Measurement

<http://www.coedu.usf.edu/main/departments/me/tony.htm>

Ann Cranston-Gingras, Ph.D.

Professor of Special Education

Department of Special Education

<http://www.coedu.usf.edu/main/departments/sped/Faculty/cranston.html>

Additional references available upon request.

Annexes

1. List of selected publications and presentations
2. Copies of degrees and other qualifications



Selected Presentations/Workshops

- Zoran, A. & Erben, T. (under review). *Analysis of EFL corrective feedback within a delayed synchronous text-based environment: Initial Research*. AILA 2008: Essen, Germany.
- Zoran, A. (Sept. 2007). An explanatory integrative research study of EFL learner-learner corrective feedback patterns within on-line synchronous environments. EUROSLA: Newcastle, UK.
- Zoran, A. (March, 2007). *Corrective feedback patterns among dyads within an online synchronous environment*. Paper presented at the Third International Online Conference on Second and Foreign Language Teaching and Research, U.S.
- Onwuegbuzie, A. J., Dickinson, W. B., Leech, N. L., & Zoran, A. G. (2007, February). *Toward more rigor in focus group research: A new framework for collecting and analyzing focus group data*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX
- Erben, T. Sarieva, I. & Zoran, A. (March, 2006). ESOL Case Studies with Multimedia Extensions. *TESOL*: Tampa, Florida.
- Zoran, A. (August, 2005). Corrective Feedback Among EFL Learners in Chat. *FLEAT5*: Provo, Utah.
- Zoran, A. (May, 2005). Experiences with e-Learning: Choice and Usage of Courseware tools for Distance Learning and a Hybrid Class. *MIRK (Conference on Instructional Technologies)*: Piran, Slovenia
- Erben, T. Sarieva, I. & Zoran, A. (March, 2005). Online Case Study Pedagogy for ESOL Teacher Development". *Symposium on 21st Century Teaching Technologies: A Continuing Series of Explorations*: Tampa, Florida.
- Erben, T. & Zoran, A. (October, 2004). Web-Enhanced Language Learning. Developed presentation and researched information. Seattle, Oregon.
- Zoran, A. (September, 2004). Preparing Students and Teachers for Second Language Learning through Courseware Tools. *IATEFL Slovenia*. Ljubljana, Slovenia.
- Erben, T. & Zoran, A. (August, 2004). Bilingual Special Needs and Private Speech: Deconstructing methodological constraints. *Sociocultural Theory Working Group Conference*. Nijmegen, Amsterdam.
- Zoran, A. (April, 2004). Free Web-based Tools in the ESL Classroom. *Sunshine State TESOL*. Tampa, Florida.

- Erben, T. & Zoran, A. (November, 2003). Steering Between English Language Learners and Special Needs Education. Posterboard Presentation. *Sociocultural Theory Working Group Conference*. Tampa, Florida.
- Zoran, A. (October, 2003). Integrating an Assessment Tool into the SL Classroom: ExamView Pro. English Language Institute's Teacher Development Workshop. Tampa, Florida.
- Zoran, A. & Sarieva, I. (October, 2003). Using Technology to Manage Your Classroom. Intensive workshop at the *Florida Foreign Language Association (FFLA) Conference*, St. Petersburg, Florida.
- Sarieva, I. & Zoran, A. (October, 2003). Using Nicenet in the FL Classroom. Presentation at the *Florida Foreign Language Association (FFLA) Conference*, St. Petersburg, Florida.
- Zoran, A. & Erben, T. (October, 2003). Creating Your FL WWW Page. Presentation at the *Florida Foreign Language Association (FFLA) Conference*, St. Petersburg, Florida.
- Zoran, A. (September, 2003). Meeting the Needs of English Language Learners with Special Needs Presentation. *Faculty Development Seminar in the College of Education, University of South Florida*
- Zoran, A. (August, 2003). Technology and Foreign Language Learning and Teaching. *University of South Florida's Department of World Languages Faculty Development Workshop*. Tampa, Florida.
- Zoran, A. (March, 2003). Integrating Technology into the Curriculum: Foreign Language Educators. *University of South Florida's Department of World Languages Faculty Development Workshop*. Tampa, Florida.
- Zoran, A. & Sarieva, I. (March, 2003). Creating your own webpage. *University of South Florida's English Language Institute and the Department of World Languages Faculty Development Workshop*. Tampa, Florida.
- Zoran, A. (January/March, 2003). Using course management tools in the ESL classroom. *University of South Florida's English Language Institute Faculty Development Workshop*. Tampa, Florida.
- Zoran, A. & Sarieva, I. (February/March 2003). Using exercise builders in the SL/FL classroom. *University of South Florida's English Language Institute Faculty Development Workshop*. Tampa, Florida.
- Zoran, A. (October, 2002). Designing Effective PowerPoint Presentations. *University of South Florida's English Language Institute Student Workshop*. Tampa, Florida.
- Zoran, A. (February, 2003). Designing Effective PowerPoint Presentations. *University of South Florida's English Language Institute Student Workshop*. Tampa, Florida.
- Sarieva, I. & Zoran, A. (October, 2002). Web-Based Organization in the Foreign Language Classroom. Paper presented at the *Florida Foreign Language Association (FFLA) Conference*, Orlando, Florida.
- Sarieva, I. & Zoran, A. (March, 2002). The Nice of Nicenet and the Quintessentials of Quia. *Symposium on 21st Century Teaching Technologies*, USF, Tampa, Florida.



Selected Publications

Onwuegbuzie, A., Dickinson, W., Leech, N. & Zoran, A. (under review). Toward More Rigor in Focus Group Research: A New Framework for Collecting and Analyzing Focus Group Data. *Qualitative Health Research*.

Sarieva, I. & Zoran, A. (in press). Guiding Principles: Second Language Acquisition, Instructional Technology & Constructivist Framework. In T. Erben & I. Sarieva (Eds.), *CALLing all Foreign Language Teachers*. Eye on Education, NY.

Zoran, A. & Sarieva I. (in press). The Nice of Nicenet: Web Based Tools in the Foreign Language Classroom. In T. Erben & I. Sarieva (Eds.), *CALLing all Foreign Language Teachers*. Eye on Education, NY.

Zoran, A. (in press). Gates in Cyberland. In T. Erben & I. Sarieva (Eds.), *CALLing all Foreign Language Teachers*. Eye on Education, NY.

Erben, T., Zoran, A & ESOL 2 students (2007) ESOL & Special Needs. In J.J. Schneider, (Ed.). (in press). *This Isn't What We Normally Do, Or Is It?: Teaching Cases in Elementary Writing Instruction*. Christopher Gordon.

Zoran, A. (2006). *CALLing all learners: An explanatory integrative research study of EFL learner – learner corrective feedback patterns within on-line synchronous environments*. Unpublished Dissertation, University of South Florida, Tampa, Florida.

Zoran, A. & Erben, T. (2005). Teaching Second Language Learners with Special Needs. In J. Govoni (Ed.) *Perspectives on Teaching K-12 English Language Learners*. Pearson Education

Erben, T. & Zoran, A. (2005). Case Study for Pre-Service Teachers Working with English Language Learners: Studies for Reflective Practice. In J. Govoni (Ed.) *Perspectives on Teaching K-12 English Language Learners*. Pearson Education

Erben, T. & Zoran, A. (2005). International Perspectives & Development in the Teaching of English Language Learners. In J. Govoni (Ed.) *Perspectives on Teaching K-12 English Language Learners*. Pearson Education

Zoran, A. (Dec. 2005). Siblings can offer more – if they have the chance. [translated: Sorojenci lahko veliko nudijo, če imajo možnost]. *Revija Pet*. Ljubljana, SI: Zveza Sonček.

Zoran, A. (2004). No Teacher Left Behind: Early Language Learning and Students with Disabilities. Learning Languages. *National Network on Early Language Learning*

Feyten, C. & Zoran, A. (January, 2004). Espanol para los ninos: Bilingual Children. Available at <http://espanolparalosninos.org/research.shtml>

Sarieva, I. & Zoran, A. (Fall, 2004). The whys and hows of website evaluation. *TELL@ELI Newsletter*, 6(1). Available at http://shell.cas.usf.edu/eliweb/wiki/index.php?title=Main_Page

Cheng, R., Jin, L., Madrigal, R., Sarieva, I., and Zoran, A. (2003). Reading strategies and abilities of doctoral students who are non-native and native speakers of English. Unpublished manuscript. University of South Florida.

Zoran, A. & Sarieva, I. (2003). Extending your classroom online: The benefits of using ICA2. *Florida Foreign Language Journal*, 1(1), 67-74.

DiMasi, D., Madrigal, R. and Zoran, A. (2003). *Pre-application guide for international students*. Interactive WBT tutorial. University of South Florida.

Zoran, A. (December, 2002) (Ed.). Collaboration & Congratulations. *TELL@ELI Newsletter*, 1(1). Available online at <http://www.cas.usf.edu/eliteachers/telleli.html>

Zoran, A. (March, 2003) (Ed.). ELI's Creative Faculty. *TELL@ELI Newsletter*, 1(2). Available online at http://shell.cas.usf.edu/eliweb/wiki/index.php?title=Main_Page

Zoran, A. (August, 2003) (Ed.). Jeopardy, ExamView, & PowerPoint. *TELL@ELI Newsletter*, 1(3). Available online at http://shell.cas.usf.edu/eliweb/wiki/index.php?title=Main_Page

Zoran, A. (December, 2003) (Ed.). Focusing on Integration. *TELL@ELI Newsletter*, 1(4). Available online at http://shell.cas.usf.edu/eliweb/wiki/index.php?title=Main_Page

Creative Activity & Published Curriculum Products

Erben, T. & Zoran, A. (2005) On-line Case Studies for the ESOL Student-Teacher. At <http://esol.coedu.usf.edu/esolcase/index.htm> (in progress)

Erben, T., Sarieva, I., Zoran, A. (2005). The Language of ELLS: High School Resources. CD-ROM. <http://esol.coedu.usf.edu/elementary/index.htm>

Erben, T., Sarieva, I., Zoran, A. (2005). The Language of ELLS: Middle School Resources. CD-ROM. <http://esol.coedu.usf.edu/middleschool/index.htm>

Erben, T., Sarieva, I., Zoran, A. (2005). The Language of ELLS: Elementary School Resources. CD-ROM. <http://esol.coedu.usf.edu/highschool/index.htm>

In progress:

Articles

Erben, T. & Zoran, A. (in progress). Steering Between English Language Learners and Special Needs Education.

Zoran, A. & Erben, T. (in progress). Web-Enhanced Integration for Foreign/Second Language Learners.

Erben, T. & Zoran, A. (in progress). Bilingual Special Needs and Private Speech: Deconstructing methodological constraints.

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